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The European Parliament Ambassador School Programme 2022-2023

Evaluation Report - Greece

Contract - COMM/LO-GR_ATH/FWC/2020/2



1 st General Lyceum of Metamorfosi

University of Piraeus Research Centre

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Introduction

The Laboratory of Education Policy, Research, Development and Interuniversity Cooperation (ERDIC) of the University of Piraeus conducted the evaluation of the actions and of the inherent activities submitted by the candidate Ambassador Schools online. The evaluation, which pertained to the whole school and not just the Senior or the Junior Ambassadors involved, comprised a total number of five sections. Three of these sections were graded and focused on the schools' participation and relevant activities. It also comprised two sections that were not graded; i.e. a first obligatory part that related to the appointment of the candidate Senior and Junior Ambassadors, the attendance of the relevant educational seminars/webinars for the new teacher and student entrants, and the maximum use of the educational tools provided for the achievement of the programme's aims, as well as a last part that included each school's evaluation of the EPAS programme.

Each one of the three graded sections of the evaluation form corresponded to a certain number of accreditation points (as shown in Table 1. below; 100 credits in total) depending on the response of each candidate school to the particular aspects of the programme; i.e. the schools' action on a European Parliament (EP) Political Priority (25 credits); the action on an EU-value campaign of the EP (25 credits); the action on Europe Day (25 credits); the creation and use of a digital/physical EU Info Point (10 credits); and the schools' participation and actions in the Together.eu Volunteers' Net (15 credits). Guidance was provided within the whole duration of the programme for the evaluation process regarding the criteria and the sub-criteria for each one of the above five parts.

EPLO contributed and approved the evaluation method, and the pre-formatted Final Activity Report was created for this purpose. Each candidate Ambassador School completed the Final Report Form analytically and submitted it. The schools were also asked to provide archives, photos, videos, and hyperlinks to corroborate the descriptions of their activities. Ninety-eight (98) out of one hundred seven (107) schools submitted the Final Activity Report. The vast majority of the participant schools - sixty one (61) of them - made commendable efforts to organise and implement all the activities related to the themes of the programme very well. Another twenty-two (22) schools responded adequately to the programme requirements, and eleven (11) schools responded quite sufficiently. Just four (4) submitted a too restricted implementation plan, and for this reason cannot by any means be eligible for the title of "EPAS Ambassador school".

1. Evaluation: Procedure and Criteria

Evaluation criteria	Credit No
PART A – Obligatory	None
1. Maximum use of educational tools provided for the programme aims	YES/NO
2. Appointment of (candidate) Senior Ambassadors and attendance of the relevant educational seminar for the new teacher entrants in the programme	YES/NO
3. Appointment of (candidate) Junior Ambassadors and attendance of the relevant educational seminar for the new student entrants in the programme	YES/NO

PART B		
B1. ACTION ON A POLITICAL PRIORITY		
(25 credits in total)		
1.	Description of action	5 in total
1.1	Action title (max 10 words)	1
1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the central action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2

2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2
3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties or/and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the particular action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1
3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total ?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
B2. ACTION ON AN EU-VALUE CAMPAIGN (25 credits in total)		
1.	Description of action	5 in total

1.1	Action title (max 10 words)	1
1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the central action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2
2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2
3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties or/and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the particular action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1

3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1.	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total ?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
B3. ACTION ON EUROPE DAY (25 credits in total)		
1.	Description of action	5 in total
1.1	Action title (max 10 words)	1
1.2	Description (in English) of the basic idea of the central action and of the main activities done in this framework (max 120 words)	2
1.3	Description (in Greek) of the basic idea of the central action (max 50 words)	1
1.4	Description (in Greek) of the main educational aims of the action (max 50 words)	1
2.	Preparation of action	7 in total
2.1	Basic preparation ways for the action (max 100 words)	3
2.2	Basic educational tools used during the action (max 50 words)	2
2.3	Main collaborations achieved with other agents while preparing for the action (max 50 words)	2
3.	Completion of action	13 in total
3.1	Details on the basic ways of presenting and disseminating the action (max 100 words)	4
3.2	Main collaborations achieved with other agents while presenting or/and disseminating the action (max 50 words)	2

3.3	Most important good practices that emerged in the framework of action implementation (max 50 words)	2
3.4	Occasional difficulties and problems, and solutions adopted while implementing the action (max 50 words)	1
3.5	Attachment of archives/photos/links/video relevant to the action	2
3.6	Overall evaluation of the action by (candidate) Senior Ambassadors, with reference to the basic educational aims (max 80 words)	1
3.7	Overall evaluation of the action by (candidate) Junior Ambassadors. To be completed after the submission of the Junior Ambassadors' report. (max 80 words)	1
4.	Additional compulsory information	No credits
4.1.	How many women MEPs took part in your action in total ? How many men MEPs took part in your action in total?	
4.2	How many students took part in your action (besides the candidate Junior Ambassadors)? How many teachers took part in your action (besides the candidate Senior Ambassadors)?	
PART C		
CREATION AND USE OF DIGITAL/PHYSICAL EU INFO POINT (10 credits in total)		
1.	Have you created an Info Point? If yes, online, onsite, or both? Provide details. (max 100 words)	5
2.	Report on way(s) the EU Info Point is used. (max 80 words)	2
3.	Evaluation of EU Info Point created (max 80 words)	1
4.	Attachment of archives/photos/links/video about the particular action. You will be assessed for the quality of the material produced.	2
PART D		

TOGETHER.EU VOLUNTEERS' NET: PARTICIPATION & ACTIONS

(15 credits in total)

1.	Main activities implemented in the framework of participating in the Together.eu platform (max 80 words)	5
2.	Impact of activities related to the Together.eu platform	3
3.	Plan on future activities in view of 2024 European Elections (max 120 words)	5
4.	Attachment of archives/photos/links/video about the particular actions in the Together.eu platform	2
TOTAL CREDITS		100

PART E - PROGRAMME EVALUATION

NOTE: This part is not assessed, and any comments

will by no means influence the evaluation of your actions.

1. What's your overall evaluation of the Programme "European Parliament Ambassador Schools"? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)

2. What's your evaluation of the training seminars at the start of the Programme? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)

3. What's your evaluation of the educational tools, the platform of the Programme included? Please, select 1 to 5, where 5 is the best score, and explain your choice in brief. (max 80 words)

2. Candidate EPAS Schools and submission of Final Activity Report

Table 2. Submission of Final Activity Report per candidate EPAS School

Name of School	Final Activity Report
Attica	
1st Model General Lyceum of Athens "Gennadeio", Prefecture of Attica	YES
2nd Model General Lyceum of Athens, Prefecture of Attica	YES
3rd Vocational School Sivitanidios of Arts and Professions, Prefecture of Attica	NO
Model General Lyceum of Anavryta, Prefecture of Attica	YES
1st General Lyceum of Metamorfofi, Prefecture of Attica	YES
2nd General Lyceum of Vrilissia, Prefecture of Attica *	YES
2nd General Lyceum of Acharnon, Prefecture of Attica *	YES
Lyceum of College of Athens, Prefecture of Attica	YES
1st General Lyceum of Artemida, Prefecture of Attica *	YES
4th General Lyceum of Keratsini, Prefecture of Attica *	YES
Central Greece	
4th General Lyceum of Lamia, Prefecture of Fthiotida*	YES
1st Experimental General Lyceum of Chalkida, Prefecture of Evia	YES
Thessaly	
General Lyceum of Tyrnavos, Prefecture of Larissa	YES
2nd Second Chance School of Larissa, Prefecture of Larissa	NO
1st Experimental Lyceum of Larissa, Prefecture of Larissa	YES

Music School of Larissa, Prefecture of Larissa*	YES
1st Vocational School of Elassona, Prefecture of Larissa*	YES
1st Daily General Lyceum of Farsala, Prefecture of Larissa*	YES
General Lyceum of Velestino, Prefecture of Magnesia*	NO
2nd Model General Lyceum of Volos, Prefecture of Magnesia*	YES
6th General Lyceum of Volos, Prefecture of Magnesia*	YES
General Lyceum of Palamas, Prefecture of Karditsa*	YES
6th General Lyceum of Trikala, Prefecture of Trikala*	YES
Central Macedonia	
12th General Lyceum of Thessaloniki, Prefecture of Thessaloniki	YES
Aristotelio College of Thessaloniki*	YES
2nd General Lyceum of Thessaloniki, Prefecture of Thessaloniki	YES
2nd Lyceum of Pylaia, Thessaloniki, Prefecture of Thessaloniki	YES
Special High School for the Deaf & Hard of Hearing of Thessaloniki, Prefecture of Thessaloniki *	NO
Special High School & Lyceum of Vocational Education Pefkon, Thessaloniki, Prefecture of Thessaloniki *	NO
1st General Lyceum of Menemeni, Prefecture of Thessaloniki	YES
2nd General Lyceum of Thermaikos, Prefecture of Thessaloniki	YES
1st General Lyceum of Kilkis, Prefecture of Kilkis	YES
3rd General Lyceum of Veroia, Prefecture of Imathia	YES
1st General Lyceum of Naoussa, Prefecture of Imathia	YES
2nd General Lyceum of Serres, Prefecture of Serres*	NO
3rd General Lyceum of Serres, Prefecture of Serres	YES

3rd General Lyceum of Serres, Prefecture of Serres	YES
1st General Lyceum of Katerini, Prefecture of Pieria*	YES
2nd General Lyceum of Katerini, Prefecture of Pieria	YES
Model Vocational School of Krya Vryssi, Prefecture of Pella*	YES
Eastern Macedonia and Thrace	
General Lyceum of Soufli, Prefecture of Evros	YES
General Lyceum of Didimoticho, Prefecture of Evros	YES
General Lyceum of Tycherio, Prefecture of Evros	YES
4th Vocational School of Alexandroupoli, Prefecture of Evros	YES
General Lyceum of Samothrace, Prefecture of Evros*	YES
Intercultural General Lyceum of Shapes, Prefecture of Rodopi*	YES
Minority High School of Komotini, Prefecture of Rodopi	YES
General Lyceum of Kalampaki, Prefecture of Drama	YES
General Lyceum of Krinides, Prefecture of Kavala	YES
General Lyceum of Chrysoupoli, Prefecture of Kavala	YES
Western Macedonia	
3rd General Lyceum of Kozani, Prefecture of Kozani	YES
1st General Lyceum of Kozani, Prefecture of Kozani	YES
Music High School & Lyceum of Siatista "Konstantinos & Eleni Papanikolaou", Prefecture of Kozanis*	YES
3rd General Lyceum of Ptolemaida, Prefecture of Kozani*	YES
1st Vocational Lyceum of Grevena, Prefecture of Grevena*	YES

Music School of Kastoria, Prefecture of Kastoria*	YES
2nd General Lyceum of Florina, Prefecture of Florina*	YES
Epirus	
Experimental Lyceum of Zosimaia School, Ioannina, Prefecture of Ioannina	YES
General Lyceum of Anatoli, Ioannina, Prefecture of Ioannina	YES
"Zografeio" Lyceum of Ioannina, Prefecture of Ioannina*	YES
General Lyceum of Doliana, Prefecture of Ioannina*	YES
1st General Lyceum of Metsovo, Prefecture of Ioannina*	YES
1st General Lyceum of Philippiada, Prefecture of Preveza	YES
3rd General Lyceum of Arta, Prefecture of Arta*	YES
Ionian Islands	
General Lyceum of Skripero, Prefecture of Kerkyra (Corfu)*	YES
4th General Lyceum of Kerkyra, Prefecture of Kerkyra (Corfu)*	YES
3rd General Lyceum of Kerkyra, Prefecture of Kerkyra (Corfu)*	YES
High School & Lyceum of Mesovounia, Prefecture of Kefalonia*	YES
Western Greece	
1st General Lyceum of Agrinio, Prefecture of Aetolia-Acarnania	NO
Special and Vocational High School-Lyceum of Agrinio, Prefecture of Aetolia-Acarnania	YES
1st Daily and Vocational School of Nafpaktos, Prefecture of Aetolia-Acarnania*	YES
Kotronis Schools, Nafpaktos, Prefecture of Aetolia-Acarnania	YES
Model Lyceum of Patras, Prefecture of Patras	YES

5th General Lyceum of Patras, Prefecture of Patras*	YES
3rd General Lyceum of Pyrgos "Pierre de Coubertin", Prefecture of Pyrgos*	YES
Peloponnese	
General Lyceum of Chiliomodi, Prefecture of Korinthos*	NO
Model Vocational School of Argos, Prefecture of Argolida*	YES
Neo Scholeio, Argos, Prefecture of Argolida*	YES
1st General Lyceum of Tripoli, Prefecture of Arcadia	YES
3rd General Lyceum of Tripoli, Prefecture of Arcadia*	YES
General Lyceum of Tropaia, Prefecture of Arcadia	YES
General Lyceum of Gytheio, Prefecture of Lakonia*	YES
6th General Lyceum of Kalamata, Prefecture of Messinia	YES
Armenio General Lyceum of Arfara, Prefecture of Messinia	YES
North Aegean	
General Lyceum of Moudros, Limnos, Prefecture of Lesbos	YES
Model General Lyceum of Mytilene & University of Aegean, Prefecture of Lesbos*	YES
1st Vocational School of Mytilene, Prefecture of Lesbos*	YES
Music Lyceum of Mytilene, Prefecture of Lesbos	YES
Afternoon High School & Lyceum of Chios, Prefecture of Chios*	YES
High School - Lyceum of Oinousses, Prefecture of Chios	YES
1st Vocational School of Oinousses, Prefecture of Chios*	YES
General Lyceum of Evdilos, Ikaria, Prefecture of Samos*	YES

South Aegean	
4th General Lyceum of Rhodes, Prefecture of Dodecanese	YES
High School - Lyceum Gennadiou of Rhodes, Prefecture of Dodecanese	YES
General Lyceum of Kremasti, Rhodes, Prefecture of Dodecanese*	YES
General Lyceum of Zipari, Kos, Prefecture of Dodecanese	YES
1st Daily Vocational School of Kos, Prefecture of Dodecanese*	NO
High School and Lyceum of Folegandros, Prefecture of Dodecanese*	YES
1st General Lyceum of Kalymnos "Nikiforeion", Prefecture of Dodecanese*	YES
Vamvakareio Lyceum of "De La Salle", Syros, Prefecture of Cyclades*	YES
Model and Vocational School of Syros, Prefecture of Cyclades	YES
Crete	
11th General Lyceum of Heraklion, Prefecture of Heraklion	YES
1st General Lyceum of Heraklion "Kapetanakeio", Prefecture of Heraklion*	NO
General Lyceum of Agia Varvara, Prefecture of Heraklion*	YES
General Lyceum of Archanes, Prefecture of Heraklion*	YES
2nd Vocational School of Rethymno, Prefecture of Rethymno*	YES
1st General Lyceum of Ierapetra, Prefecture of Lasithi	YES
Total	107
	95

* Newcomers 2022-23

General Lyceum of Kalampaki, Eastern Macedonia and Thrace

Description of actions and of related activities:

Motivated experiential, collaborative involvement, with solid background knowledge per stage, that enhances the EU, the EP and Greece, and forwards student initiatives, active citizenship, and openness to society. In particular:

-Action on a political priority

Emphasis was placed on the understanding of the sense of “active citizenship” and of the EU citizens’ rights and responsibilities, on the reinforcement of the above in the students’ consciousness, as well as on the awareness-raising of the importance of the citizens’ letting their voice be heard. With these aims in mind, comprehensive presentations were prepared on the profile of Europe (e.g., flag, anthem, challenges faced, Europe Day), on the history of the entry of Greece in the EU, the Greek representatives in the EU institutions and financial aspects of the Greek membership, on the EU legislation and the rights and responsibilities of EU citizens, and on the EP and the other EU institutions, and were uploaded on the digital Info Point for the whole school community and beyond. Additionally, an online meeting with MEP St. Kypourouopoulos, at the co-presence of three more candidate EPAS schools (4th General Lyceum of Corfu, 2nd Model Lyceum of Volos, and Vocational Lyceum of Syros), was attended on how the EU citizens’ choices can shape the future EU legislation and on the EU’s aspiration for zero pollution. last, but certainly not least, the school visited Strasburg in the framework of their participation in the EUROSCUOLA program.

· Action on an EU-value campaign

Deeply moved by what they perceive as a weakening of human values and downplay of human rights, and to contribute to the reinforcement of the respect for human dignity and of the rights of children, the candidate Ambassadors collaborated with “Make a Wish, Greece” voluntarily. They collected money to help with the realization of a sick child’s dream, and raised money in a Christmas bazaar of theirs and donated a PlayStation to the orphanage of Drama. In the bazaar, all the students of the candidate EPAS school, of the primary schools and of the Gymnasium were invited to take part, and the public was informed by the candidate Junior Ambassadors, with the support of Europe Direct Drama, the Parents’ Association and the local Educational Cultural Association, about the support of humanitarian action by the EU/EP. Last, but not least, the candidate Junior Ambassadors contacted the Co-ordinator of the Refugee Education in Drama and asked her to inform them and the General Lyceum of Krinides, with the cooperation of Europe Direct Drama, about the importance of the education of refugees and the problems entailed.

· *Action on Europe Day*

Europe Day was celebrated, in collaboration with the General Lyceum of Krinides, at the premises of the Ancient Theatre of Philippi, as ‘An ancient gate to Europe’, with the purpose of emphasizing the regional history, which is said to have influenced the European history and the enhancement of diachronic values. The students read out self-written texts and presented the area to the attendees, while the Choir of the Krinides House of Culture sang byzantine hymns. The diffusion of the action entailed posts on the social media, and the presence of School Advisors and representation of the Parents’ Associations at the Theatre.

· *EU Info point*

Both a physical and a digital EU Info Point were created, maintained and made full use of. The physical one has been established with great care and is equipped with rich printed materials for its visitors. The digital one was established during the first participation of the school in the EPAS program, and since then it has been enriched with materials from the additional school actions. Its recorded large number of visitors can confirm its positive impact.

· *Participation in the together.eu*

The platform was used for sharing the scheduled EPAS school event at the Ancient Theatre of Philippi on Europe Day. The candidate EPAS school’s plans for the European elections 2024 entail informing the school about the election process and the importance of voting, organizing simulation games, emphasizing serious issues that can be amended with the intervention of the EU, communicating with MEPs and highlighting EU-funded local projects.

Best practices:

- Enhancement of the student role as knowledge multipliers through the upload on the Info Point of four comprehensive presentations on the profile of Europe (e.g., flag, anthem, challenges faced, Europe Day; 15 pp), on the history of the entry of Greece in the EU, the Greek representatives in the EU institutions and financial aspects of the Greek membership (10 pp), on the EU legislation and the rights and responsibilities of EU citizens (19 pp), and on the EP and the other EU institutions (17 pp)
- Celebration of Europe Day at the premises of the Ancient Theatre of Philippi, with the collaboration of the General Lyceum of Krinides and the Choir of the Krinides House of Culture, to emphasize the regional history and its influence on diachronic values

Evaluation:

PART B - Main Actions (Total credits: 71/75)				
	Action on a political priority	Action on an EU-value campaign	Action on Europe Day	
Description of action	4/5	5/5	5/5	
Preparation	7/7	6/7	7/7	
Completion of action	12/13	12/13	13/13	
Total credits	23/25	23/25	25/25	
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)				
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits
5/5	2/2	1/1	2/2	10/10
PART D – TOGETHER.EU Volunteers’ Net: Participation & Actions (Total credits: 15/15)				
Activities on Together.eu platform	Impact of activities	Plan on future activities in view of the 2024 European Elections	Attachments	Total credits
1/5	2/3	5/5	2/2	10/15
TOTAL SCORE: 91/100				

Selected hyperlinks to activities:

- http://lyk-kalamp.dra.sch.gr/autosch/joomla15/index.php?option=com_content&view=article&id=573%3A2023-05-17-08-06-42&catid=124%3A2022-01-24-17-51-22&Itemid=7
- <https://www.youtube.com/watch?v=fwA3SEwCWp4&t=319s>
- <http://lyk-kalamp.dra.sch.gr/autosch/joomla15/index.php?view=category&id=124%3A2022-01-24-17-51-22>

- https://www.kavalapost.gr/kinonia/298612/ekdilosi-sto-archaio-theatro-filippon-gia-tin-imera-tis-eyropis/?fbclid=IwAR38k7Gb1dklleXghpsLz_Ob2DIYoZRniTcWc7PDtV6Jm2U3NYXtJd6k6s8

Selected photographs:



4. School Ranking

Schools	Region	Points
1st General Lyceum of Kalymnos "Nikiforeion"	South Aegean	100
2nd Vocational School of Rethymno	Crete	100
Music Lyceum of Mytilene	North Aegean	100
4th General Lyceum of Rhodes	South Aegean	100
12th General Lyceum of Thessaloniki	Central Macedonia	100
2nd General Lyceum of Thessaloniki	Central Macedonia	100
1st General Lyceum of Metsovo, Ioannina	Epirus	100
General Lyceum of Kremasti, Rhodes	South Aegean	100
Model Lyceum of Zosimaia School, Ioannina	Epirus	100
2nd Model General Lyceum of Athens	Attica	100
2nd Model General Lyceum of Volos	Thessaly	100
1st Model General Lyceum of Athens "Gennadeio"	Attica	99
2nd General Lyceum of Thermaikos	Central Macedonia	99
General Lyceum of Soufli	Eastern Macedonia and Thrace	99
General Lyceum of Anatoli, Ioannina	Epirus	99
High School & Lyceum of Mesovounia, Kefalonia	Ionian Islands	99
1st General Lyceum of Menemeni	Central Macedonia	98
General Lyceum of Tycherio	Eastern Macedonia and Thrace	98
Music School of Kastoria	Western Macedonia	98
Afternoon High School & Lyceum of Chios	North Aegean	98
General Lyceum of Tyrnavos	Thessaly	97
General Lyceum of Palamas	Thessaly	97
4th General Lyceum of Kerkyra (Corfu)	Ionian Islands	97
6th General Lyceum of Kalamata, Messinia	Peloponnese	97

2nd General Lyceum of Katerini	Central Macedonia	96
3rd General Lyceum of Ptolemaida	Western Macedonia	96
1st Vocational Lyceum of Grevena	Western Macedonia	96
2nd General Lyceum of Florina	Western Macedonia	96
1st General Lyceum of Philippiada	Epirus	96
Special and Vocational High School-Lyceum of Agrinio	Western Greece	96
General Lyceum of Agia Varvara, Heraklion	Crete	96
General Lyceum of Chrysoupoli	Eastern Macedonia and Thrace	95
1st Vocational School of Elassona	Thessaly	94
Model General Lyceum of Mytilene & University of Aegean	North Aegean	94
General Lyceum of Evdilos, Ikaria	North Aegean	94
General Lyceum of Zipari, Kos	South Aegean	94
Music School of Larissa*	Thessaly	93
Kotronis Schools, Nafpaktos	Western Greece	93
General Lyceum of Archanes, Heraklion	Crete	93
Model Vocational School of Argos	Peloponnese	92
1st General Lyceum of Metamorfosi	Attica	91
Lyceum of College of Athens	Attica	91
General Lyceum of Kalampaki, Drama	Eastern Macedonia and Thrace	91
5th General Lyceum of Patras	Western Greece	91
High School - Lyceum Gennadiou of Rhodes	South Aegean	91
3rd General Lyceum of Kerkyra (Corfu)	Ionian Islands	90
1st Experimental Lyceum of Chalkida	Central Greece	89
1st Experimental Lyceum of Larissa	Thessaly	89
4rd General School of Serres	Central Macedonia	89
3rd General Lyceum of Kozani	Western Macedonia	89
High School - Lyceum of Oinousses	North Aegean	89
1st Vocational School of Oinousses	North Aegean	89

Model Vocational School of Syros	South Aegean	89
11th General Lyceum of Heraklion	Crete	89
1st General Lyceum of Kozani	Western Macedonia	88
1st General Lyceum of Tripoli, Arcadia	Peloponnese	88
General Lyceum of Moudros, Limnos	North Aegean	88
High School and Lyceum of Folegandros	South Aegean	88
2nd Lyceum of Pylaia, Thessaloniki	Central Macedonia	87
1st General Lyceum of Kilkis	Central Macedonia	86
1st General Lyceum of Katerini	Central Macedonia	86
General Lyceum of Krinides	Eastern Macedonia and Thrace	84
4th General Lyceum of Keratsini*	Attica	83
Model Vocational School of Krya Vrisi	Central Macedonia	83
Intercultural General Lyceum of Shapes	Eastern Macedonia and Thrace	83
Armenio General Lyceum of Arfara, Messinia	Peloponnese	83
Vamvakareio Lyceum of Syros (DELASAL Educational Institution), South Aegean	South Aegean	83
Aristotelio College of Thessaloniki	Central Macedonia	82
Minority High School of Komotini	Eastern Macedonia and Thrace	82
Neo Scholeio, Argos	Peloponnese	82
6th General Lyceum of Trikala	Thessaly	81
General Lyceum of Didimoticho	Eastern Macedonia and Thrace	80
4th General Lyceum of Lamia*	Central Greece	79
3rd General Lyceum of Veroia	Central Macedonia	79
1st Daily and Vocational School of Nafpaktos	Western Greece	77
General Lyceum of Samothrace	Eastern Macedonia and Thrace	75
6th General Lyceum of Volos*	Thessaly	74
4th Vocational School of Alexandroupoli	Eastern Macedonia and Thrace	74
1st Daily General Lyceum of Farsala	Thessaly	73
General Lyceum of Tropaia, Arcadia	Peloponnese	73
1st General Lyceum of Naoussa	Central Macedonia	72

3rd General Lyceum of Serres	Central Macedonia	71
2nd General Lyceum of Acharnon*	Attica	70
3rd General Lyceum of Arta	Epirus	69
2nd General Lyceum of Vrillissia*	Attica	68
3rd General Lyceum of Pyrgos "Pierre de Coubertin"	Western Greece	66
General Lyceum of Dolianon, Ioannina	Epirus	65
Model General Lyceum of Anavryta	Attica	63
Music High School & Lyceum of Siatista "Konstantinos & Eleni Papanikolaou"	Western Macedonia	62
General Lyceum of Skripero, Kerkyra (Corfu)	Ionian Islands	60
1st General Lyceum of Artemida*	Attica	60
"Zografeio" Lyceum of Ioannina	Epirus	59
Model Lyceum of Patras	Western Greece	55
1st General Lyceum of Ierapetra, Lasithi	Crete	55
1st Vocational School of Mytilene	North Aegean	11
2nd Second Chance School of Larissa	Thessaly	0
2nd General Lyceum of Serres	Central Macedonia	0
Special High School & Lyceum of Vocational Education (Λεκτικό)	Central Macedonia	0

* Newcomers 2022-23